

Ακαδημαϊκή Βαθμίδα: Special Teaching Staff
Γνωστικό Αντικείμενο: Pedagogical Theory and Practice
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Dr. Katifenia Chatzopoulou holds a Preschool Education Bachelor's degree from the Department of Preschool Education of the University of Thessaly (1999). In 2014 she obtained her Phd in Educational Sciences from the Faculty of Preschool Education of the University of Thessaly. She has worked as administrative staff and as a scientific collaborator in the Preschool Education Department at the University of Thessaly (2001-2015). Since 2021 she works as a Laboratory Teaching Staff at the Department of Culture, Creative Media and Industries of the University of Thessaly (subject: "Applied Preschool Pedagogy"). Her interests involve teachers' education, mentoring in teacher education, initial teachers' training, educational environments, etc. She has participated in research projects and has published papers in conference proceedings, journals and edited volumes and coordinates the team of Volunteers UTH.

Selected publications:

1. Chatzopoulou, K., Theodosiou, S., Mavidou, A., Vitsou, A., Garagouni - Araiou, F. & Kakana, D.M. (2019). The gender dimension in school classroom management strategies by preschool teachers. Participation in the 11th Panhellenic Conference O.M.E.P.- FECE (Athens, 3-5 November, 2017). {in Greek}
2. Kakana, D.-M., Chatzopoulou, K., Vitsou, M., Xiradaki, E., & Mavidou, A. (2017). E-mentoring: Experimental application of a modern model of support to students in the preparation, design and implementation of practical training. In D-M. Kakana, & P. Manoli, (eds.) (2017). Digital Proceedings from the 3rd International Symposium on New Issues on Teacher Education - ISNITE 2015. Volos: University of Thessaly Press (pp.341-352) https://www.academia.edu/41602497/Procedings_from_the_3rd_International_...
3. Chatzopoulou, K., Vitsou, M., Shiatras, A., Mavidou, A., Garagouni - Araiou, F., Dermitzaki, E. & Kakana, D.M. (2016). Views and strategies of pre- and in- service teachers in managing unwanted behaviors of kindergarten children. Participation at the 5th Panhellenic Conference on Developmental Psychology (Volos, 20-23 October 2016). {in Greek}
4. Kakana, D., Chatzopoulou, K. & Mavidou, A. (2015). Innovative professional development actions to primary school teachers for the creation of a Mentor Network with Cooperative Research -Action methodology. Participation at the 10th Panhellenic Conference O.M.E.P. - DUTH. "Educating citizens for a sustainable future. The role of pre-school and first school education "(Alexandroupolis, 16-18 October 2015). {in Greek}

5. Kakana, D., Chatzopoulou, K., Garagouni-Areou, F., Manoli, P., Mavidou, A., Roussi-Vergou, C., Theodosiou, S., Avgitidou, S., Androussou, A. & Tsafos, V. (2016). "The effect of financial crisis in Greek primary education: How does poverty affect children, parents and teachers in Greece" in the International Symposium on New Issues in Teacher Education (ISNITE2016) (Finland, 30 Aug.-1 Sept. 2016).
6. Chatzopoulou K., Kakana, D-M & Poimenidou, M., (2009) "From curriculum in Applied Curriculum and Initial Teacher Education'. Oral communication in the 13th Conference of the Pedagogical Association of Greece on "Curricula and textbooks. Greek Reality and international experience", Ioannina.
7. Kakana, D.-M., Botsoglou, K., Chatzopoulou, K. & Kavalari, P. (2006). The assessment of school environment in reorganization: a case study' at the 5th National Conference of Pedagogical Society of Greece "Greek pedagogy and educational research" Thessaloniki.
8. Kakana, D.-M., Botsoglou, K., Chatzopoulou, K. & Panagiotidou, E. (2006) 'Log of the University with the school community through internships'. Oral communication at the Panhellenic Conference Pedagogical Departments' Past, Present and Future ". Primary Education, Alexandroupolis.
9. Kakana, D.-M., Botsoglou, K., Chatzopoulou, K. & Kavalari, P. (2006). 'An integral intervention in a kindergarten classroom'. Paper presented at the 16th EECERA Annual Conference "Democracy and Culture in Early Childhood Education", Reykjavik, Iceland.
10. Chatzopoulou, K. & Kakana, D.-M. (2004). Final Evaluation of the Training Program at the Pedagogical Department of Preschool Education Paper presented at the European Conference on Educational Research, Crete.