

ΠΕΡΙΓΡΑΜΜΑ ΜΑΘΗΜΑΤΟΣ (Course Syllabus)

1. General

School	School of Humanities and Social Sciences		
Department	Department of Culture, Creative Media and Industries		
Study Level	Undergraduate		
Course code	ΥΠ552	Semester	5 th
Course Title	Academic Paper Writing		
Autonomous Teaching Activities		Weekly Teaching Hours	Credits
			12
Course Type <i>Background, General Knowledge, Scientific Area, Skills Development</i>		Scientific area	
Prerequisites:			
Course teaching and evaluation language:		Greek	
The course is offered to Erasmus incoming students		No	
Course Page (URL)			

2. Learning Outcomes

Learning Outcomes

Describe the learning outcomes of the course, the specific knowledge, skills and abilities students will acquire upon successful completion of the course of the appropriate level.

Upon successful completion of the course students will be able to:

- understand the importance of choosing appropriate methods and techniques for designing research projects
- choose modern alternative methods and techniques
- perceive the writing of a scientific paper as a tool for the professional development of the teacher
- know the complexity of the research process through the design and critical review of educational programs.

General Skills

Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which one (s) does the course aim for?

Research, analyze and synthesize data and information, using the necessary technologies

Adaptation to new situations

Decision making

Independent work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas Project design and management

Respect for diversity and multiculturalism

Respect for the natural environment

Demonstrate social, professional and ethical responsibility and gender sensitivity

Exercising criticism and self-criticism

Promoting free, creative and inductive thinking

The course aims at cultivating the following skills:

- Adaptation to new situations

- Decision making
- Teamwork
- Design and implementation of educational programs
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration social, professional and moral responsibility and gender sensitivity
- Exercise criticism and self-criticism

3. Course Content

The course deals with general principles of the theory and methodology of planning and developing a scientific work. Specifically:

- Structure of a scientific paper
- Search sources
- Literature search and review
- Ways to search sources & bibliography
- Ethical issues in citing bibliographic references
- The language of scientific work

4. Instructive and Learning Methods - Evaluation

Delivery Method.	In the class of the university	
Use of IT's in teaching and communication with students		
Teaching Structure <i>The methods of teaching are described in detail Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliography study & analysis, Tutorial, Internship (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Study visits, Project, Paper.</i> <i>The student study hours for each learning activity are recorded as well as the non-instructional study hours so that the overall workload at semester level corresponds to ECTS standards.</i>	Methods	Semester Work Load
	Lectures & Seminars,	40
	Bibliography study & analysis	20
	Teamwork	25
	Laboratory Exercise	25
	Exercise	40
	Course Total (25 Hrs. Work Load per Credit Unit)	150
Student Evaluation <i>Description of the evaluation procedure Assessment Language, Assessment Methods, Formative or Summative Assessment, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Paper / Report, Oral Examination, Public Presentation,</i>		

5. Recommended Readings

Advised Bibliography:

Bryman, A. (2012). *Social Research Methods*. USA: Oxford Company Press

Venianaki, A. & Georgiadis M. (2021). *Writing a Research Paper IN THE SOCIAL SCIENCES & HUMANITIES*. Athens: Gutenberg.

Cohen, L., & Manion, L. (1994). *Research Methods in Education*. London: Routledge