

## ΠΕΡΙΓΡΑΜΜΑ ΜΑΘΗΜΑΤΟΣ (Course Syllabus)

### 1. General

<b>School</b>	<a href="#">School of Humanities and Social Sciences</a>		
<b>Department</b>	<a href="#">Department of Culture, Creative Media and Industries</a>		
<b>Study Level</b>	Undergraduate		
<b>Course code</b>	EP 853	<b>Semester</b>	8
<b>Course Title</b>	INTERNSHIP		
<b>Autonomous Teaching Activities</b>		<b>Weekly Teaching Hours</b>	<b>Credits</b>
			12
<b>Course Type</b> <i>Background, General Knowledge, Scientific Area, Skills Development</i>	Scientific area		
<b>Prerequisites:</b>	To be eligible for an internship, a student must have successfully completed a total of 120 ECTS.		
<b>Course teaching and evaluation language:</b>	Greek or other. In case of an internship to be carried out abroad, students must meet the additional criterion of proven knowledge of the language in which the internship will be supervised / implemented.		
<b>The course is offered to Erasmus incoming students</b>			
<b>Course Page (URL)</b>			

### 2. Learning Outcomes

#### Learning Outcomes

*Describe the learning outcomes of the course, the specific knowledge, skills and abilities students will acquire upon successful completion of the course of the appropriate level.*

Upon successful completion of the course students will be able to:

- 1.- Apply knowledge gained to real-world challenges in an internship environment.
- 2.- Gain insight into the professional practices required and gain guarantees and bases for their future professional career.
- 3.- Get to know the job market and the skills required.
- 4.- Clarify their professional role and identify additional skills they will need to develop to ensure their professional readiness.

#### General Skills

*Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which one (s) does the course aim for?*

*Research, analyze and synthesize data and information, using the necessary technologies*

*Adaptation to new situations*

*Decision making*

*Independent work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas Project design and management*

*Respect for diversity and multiculturalism*

*Respect for the natural environment*

*Demonstrate social, professional and ethical responsibility and gender sensitivity*

*Exercising criticism and self-criticism*

*Promoting free, creative and inductive thinking*

The course aims at cultivating the following skills:

Adaptation to new situations  
 Decision making  
 Independent work  
 Teamwork  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Respect for diversity and multiculturalism  
 Respect for the natural environment  
 Demonstrate social, professional and ethical responsibility and gender sensitivity

### 3. Course Content

The Internship is an effective method for students to contact and familiarize themselves with the objects of their possible future employment. Internships are off-campus experiential learning activities designed to provide students with opportunities to make connections between the theory and practice of academic study and the practical application of that study in a professional work environment. The Internship aims to achieve the students' best integration into the field, immediately after the end of their studies. The internship will be supervised by a site supervisor in the hosting organization. Students can work for a period of two (2) months, in Greek and international organizations of the public and the private sector. The Internship is mandatory, without a grade and is implemented during the eighth (8th) semester and thereafter. Best practices suggest that all students and supervisors are required to complete a final evaluation as part of the course requirements. Students evaluate the work site and supervisors evaluate the student's performance at the internship. They will compile the evaluations upon completion of the internship. The internship is implemented in collaboration with the career office and the internship office of the University of Thessaly.

### 4. Instructive and Learning Methods - Evaluation

Delivery Method.									
Use of IT's in teaching and communication with students	Use of IT's in communication with students								
<b>Teaching Structure</b> <i>The methods of teaching are described in detail Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliography study &amp; analysis, Tutorial, Internship (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Study visits, Project, Paper.</i>  <i>The student study hours for each learning activity are recorded as well as the non-instructional study hours so that the overall workload at semester level corresponds to ECTS standards.</i>	<table border="1"> <thead> <tr> <th>Methods</th> <th>Semester Work Load</th> </tr> </thead> <tbody> <tr> <td>Statement</td> <td>Append, to the internship contract, a statement, which explains how this internship contributes to his/her academic and career goals (10 hours).</td> </tr> <tr> <td>Midterm assignment</td> <td>Identify what he/she has learned to date and how this will be relevant to his/her career goals. Establish goals for the remainder of the internship and actions to achieve those goals (40 hours).</td> </tr> <tr> <td>Internship</td> <td>The specific dates and times that the student will be at the internship site will be determined by the student's site supervisor, in</td> </tr> </tbody> </table>	Methods	Semester Work Load	Statement	Append, to the internship contract, a statement, which explains how this internship contributes to his/her academic and career goals (10 hours).	Midterm assignment	Identify what he/she has learned to date and how this will be relevant to his/her career goals. Establish goals for the remainder of the internship and actions to achieve those goals (40 hours).	Internship	The specific dates and times that the student will be at the internship site will be determined by the student's site supervisor, in
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		consultation with the host institution (144 hours).
	Final assignment – Report	Analyze their internship experience, reflecting on lessons learned and how their education prepared them for the internship. Address whether the profession they learned about is still of interest (why or why not) and actions they will need to take to effectively pursue their chosen career (56 hours).
	Submission of updated CV	Add details about student’s experience including new skills developed and results obtained during the internship (10 hours).
	Individual Study	40 hours
	<b>Course Total</b> <b>(25 Hrs. Work Load per Credit Unit)</b>	300 hours  <i>Note that the grading for all internships is credit/no credit</i>
<p align="center"><b>Student Evaluation</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Summative Assessment, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Paper / Report, Oral Examination, Public Presentation,</i></p>		<p><i>The evaluation criteria are explicitly mentioned during the first introductory lecture. They are also available, in the course description on the university's eclass asynchronous e-learning platform.</i></p>

## 5. Recommended Readings

### *Advised Bibliography:*

Relevant bibliography can be suggested upon discussion with the student according to the specific needs of the internship.

### *Journals:*